

## Editors' Preface

It is with great satisfaction that we present to you the eighteenth volume of the annual "Fundamentals of Education." This volume has a slightly modified format, as in this edition we did not focus the submitted texts on a specific idea. The articles published in this volume perfectly align with the profile of our journal, which encompasses the broad context of education as an integrated humanities discipline. The foundations of education, built on certain foundations and traditions, require constant re-adaptation, revaluation, reconstruction, and deconstruction, as well as a process of change. Guided by this belief, we present original studies and research that transcend dominant paradigms and are interdisciplinary and innovative in nature.

The eighteenth volume of the annual "Fundamentals of Education" consists of 26 articles, including seven studies and dissertations, 18 articles presenting original empirical research, and one review article. All texts, except one, are published in English. We decided to publish this review article in Polish because it discusses the original edition of Lech Witkowski's monograph, *"Whithead: Advantages and (In)creases for the Humanities and Education."*

The articles in this volume address research issues at all stages of lifelong learning, including both formal and informal education. Many articles address the broadly defined education of children, youth, students, and adults, including older people. If we were to identify keywords that could serve as an intellectual framework for this volume, we could mention: the pedagogical relationship; developmental and educational potential; anxiety, stress, suffering, and even blackmail in school; success and effectiveness; innovative, creative methods, including academic and research; culture and its life-giving relationship with education; and values as guideposts in an ethical and aesthetic understanding of the world of education. The volume presents a rich and engaging diversity of theoretical and methodological approaches and perspectives.

We hope that the 18th volume of the "Fundamentals of Education" journal will pique your interest and inspire reflection. We aim it at those engaged in research, as well as teachers, educators, and practitioners seeking new and inspiring paths in education. We wish you a pleasant and fruitful read.

We hereby inform you that the article spanning pages 405–421 has been withdrawn from the volume for formal reasons.

Editorial Team