

Editorial

It is a pleasure to offer you the 10th edition of “Educational Transactional Analysis” annual. The last year was still difficult for the scientific environment. The epidemiological situation in the world limited our possibilities of traveling and human contact to a large extent. At the same time, it forced us to introduce new, time-absorbing forms of online work. Thus, opportunities and time that scientists could devote to their research and publications were considerably constrained.

We are, therefore, even more proud and happy to present the next magazine issue, which shows its constant development, both from the factual, esthetic and formal point of view. We are glad to announce that beginning with the issue no 9/2020, “Educational Transactional Analysis” becomes a publication issued almost entirely in English. We hope that it will help to promote it internationally and gradually attract foreign authors. We make every effort to improve the research content of published articles. We are on the list of journals recognised by the Ministry of Education and Science, with the score of 70 points for a publication. In 2020, we added “Educational Transactional Analysis” to the Directory of Open Access Journals (DOAJ) and in 2021 to the ERIH PLUS European Reference Index for the Humanities and the Social Sciences. We publish all our articles on the Creative Commons licence, contributing in this way to the popularization of science and the concept of educational transactional analysis.

From the actual issue, we shall have a call for papers for a new section – Other therapeutic concepts in education. Thus, we hope it will help us acquire new authors and popularise the concept of Educational Transactional Analysis also among researchers dealing with other areas of social sciences. We already kindly invite all the authors to submit their articles for the new section.

We invite all interested readers to enjoy the content of the issue no 10/2021. Undoubtedly, everyone shall find here a source of inspiration and an opportunity for further discussion or reflection.

The Editorial Team